



Township High School  
District 211

2022–2023

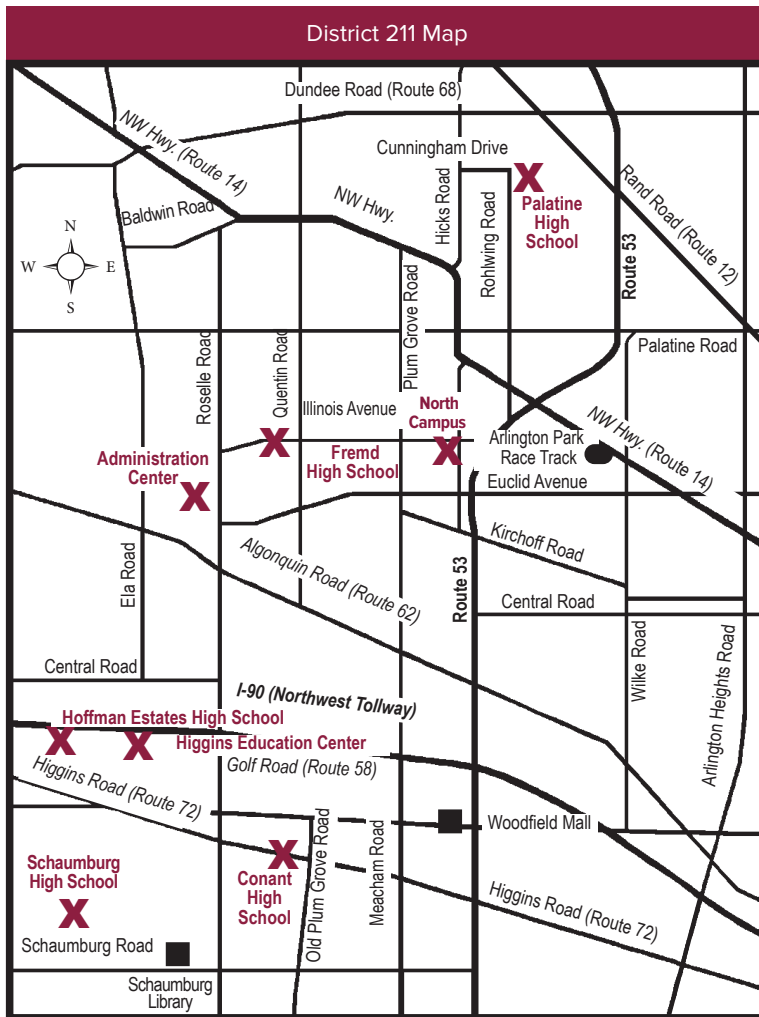
# Popular Annual Financial Report

Beyond  
the  
Numbers

FOR THE PERIOD ENDING JUNE 30, 2023

# Welcome

## To the Popular Annual Financial Report



Township High School District 211 serves 12,000 students from the communities of Hoffman Estates, Inverness, Palatine, Schaumburg, and portions of Arlington Heights, Elk Grove Village, Hanover Park, Rolling Meadows, Roselle, South Barrington, and Streamwood in the Northwest suburbs of Chicago.

District 211's five high schools serve grades 9-12: James B. Conant, William Fremd, Hoffman Estates, Palatine, and Schaumburg High Schools. Each school has earned full recognition status by the State Superintendent of Schools of Illinois. All five high schools have received the United States Department of Education's Blue Ribbon Secondary Schools Award, and Palatine and Fremd High Schools have been recognized twice. District 211 also has two alternative schools, District 211 North Campus and Higgins Education Center, which serve approximately 175 students.



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## Township High School District 211



### FOR ADDITIONAL INFORMATION AND RESOURCES

The PAFR contains highlights of District finances, with key data taken from the audited financial statements in the District's Annual Comprehensive Financial Report (ACFR) for the fiscal year ending June 30, 2023.

The District's ACFR is prepared in accordance with Generally Accepted Accounting Principles in the United States of America (GAAP). The PAFR summarizes financial activity in a non-GAAP, reader-friendly format and is unaudited. It does not include information on all District funds, full disclosures, or notes to the financial statements.

Some readers may be interested in exploring the more detailed financial statements (ACFR) found at <https://adc.d211.org/Page/6534>.

Questions, comments, and feedback about this report are encouraged by contacting the District's Business Office at (847) 755-6600.

### LETTER FROM THE SUPERINTENDENT

Data is an important tool in education. As educators, it helps us focus on areas in which we can improve student growth and assess where we are best-served to allocate resources to ensure we are continuing to deliver the high-quality education we are known for in safe and secure buildings.

As a District, we value providing thorough and accurate information for all stakeholders through a transparent and open exchange of information. One area of significant interest for many in our community is finances – and we want to offer data that help you understand what is happening in our schools and see the diligence with which we manage taxpayer money and other funding. The majority of our revenue comes from taxpayers, and our goal is to be efficient and purposeful while building bright futures for all students to reach their potential.

We annually publish an Annual Comprehensive Financial Report that provides a detailed account of our finances and is available on the Business Office portion of our website.

This document, the Popular Annual Financial Report (PAFR), is different. It provides clear financial information and summaries to the public in an understandable format. At the same time, we use this publication to provide a snapshot of our progress in the last 12 months. You will see highlights of student successes, new opportunities for our families and upgrades to our schools. This document illustrates how money is used and how it impacts our learning community.

As the largest high school district in the state of Illinois, we continue to operate debt-free while offering outstanding and innovative opportunities to our students while providing them the support systems they need to succeed. We have continued to address college and career readiness through new programs, partnerships and a suite of events that address post-secondary opportunities for all students. We have launched wellness and equity initiatives that embrace students, staff and the community. Together, our staff work diligently to ensure our students feel a sense of belonging and provide social and emotional support beyond the extraordinary academic curriculum. In 2022, we kicked off a new Strategic Plan that has taken us to new heights in ten key priority areas. We have put a renewed focus on attendance, recognizing the importance of working with our families to ensure their students are committed to attending school every day. We are further emphasizing the importance of getting and keeping students on track to graduation and those metrics can be found in the Illinois School Report Cards for our parents to see. We are more committed than ever to providing courses, partnerships and opportunities that help students prepare for their futures as we move forward together as a learning community.

Strong schools are built on strong relationships. Thank you for your support.

Sincerely,

A handwritten signature in black ink that reads "Lisa Small". The signature is fluid and cursive, with the first name "Lisa" and last name "Small" clearly distinguishable.

Lisa Small  
Superintendent

# Our Mission

Township High School District 211 serves the needs of our diverse community by providing relevant and rigorous learning experiences, opportunities for involvement and strong support systems that empower all students to reach their full potential.

## OUR GUIDING PRINCIPLES

# Our Values



### COMMUNICATION AND ACCOUNTABILITY

We value providing thorough and accurate information for all stakeholders through a transparent, open exchange of information and perspectives.



### EQUITY AND INCLUSION

We value the individuality of each person and create a sense of belonging by ensuring access, opportunity and support.



### FINANCIAL INTEGRITY

We value strong fiscal management and operational efficiency to optimize resources throughout the organization.



### INNOVATION AND LEARNING

We value engaging, high-quality experiences in and outside of the classroom to support all aspects of student and staff development.



### SAFETY, WELLNESS AND RESPECT

We value safeguarding the welfare of our students and staff by providing a positive and respectful environment and cultivating the physical, social and emotional well-being of all.

# 211 DISTRICT 211 FAST FACTS



## DISTRICT SNAPSHOT

**12,274**

DISTRICT ENROLLMENT

**92.4%**

ATTENDANCE RATE

**93%**

GRADUATION RATE

**34.7%**

ECONOMICALLY DISADVANTAGED STUDENTS



## GEOGRAPHY

BOUNDARIES PALATINE & SCHAUMBURG TOWNSHIPS

**62**

SQUARE MILES

**2.3M**

SQUARE FEET OF D211 FACILITIES

**230**

ACRES OF BUILDING GROUNDS

**8**

NUMBER OF DISTRICT 211 BUILDINGS



## STAFF

**2,150**

TOTAL STAFF

**855**

TEACHERS

**17:1**

STUDENT/TEACHER RATIO

**78%**

WITH MASTER'S DEGREE'S  
OR BEYOND



## ACADEMICS

**700**

ACADEMIC COURSES OFFERED

**99**

DUAL CREDIT & ADVANCED  
PLACEMENT COURSES OFFERED

**528**

ILLINOIS STATE SCHOLARS

**36**

NATIONAL MERIT SCHOLARS



## TRANSPORTATION

**9,690**

STUDENTS BUSED DAILY

**1.3M**

MILES DRIVEN ANNUALLY



## FOOD SERVICE

**1.2M**

MEALS SERVED IN D211 CAFETERIAS

**71**

PROPANE BUSES

**25**

GAS BUSES

**68**

DIESEL BUSES

**164** BUSES TOTAL



## TECHNOLOGY SUPPORTS

**16,000** iPADS

**4,500** COMPUTERS



**\$22,905**

OPERATING EXPENSE PER PUPIL

# FINANCIAL POSITION

## SUMMARIZED FINANCIAL REPORTS

The PAFR contains summarized highlights of district finances, with key data taken from the audited financial statements in the District's Annual Comprehensive Financial Report (ACFR) for the fiscal year ending June 30, 2023. This information is presented in a non-GAAP format.

## STATEMENT OF NET POSITION

The Statement of Net Position provides a snapshot of the District's finances at the close of the fiscal year. Simply stated, it is total assets (what the District owns) minus total liabilities (what the District owes), plus and minus deferred outflows and inflows of resources (resources to be consumed or acquired in a future period). The difference between these amounts is the net position and represents the District's equity.

Statement of Net Position (in millions \$)			
	JUNE 30, 2021	JUNE 30, 2022	JUNE 30, 2023
<b>ASSETS</b>			
Current & other asset	\$302	\$351	\$305
Capital assets	221	219	221
Total Assets	523	570	526
<b>LIABILITIES</b>			
Current liabilities	9	9	15
Long-term liabilities	144	122	54
Total Liabilities	153	131	69
DEFERRED INFLOWS OF RESOURCES, NET	156	190	192
<b>NET POSITION</b>			
Net investment in capital assets	221	219	221
Restricted	88	128	67
Unrestricted	-96	-99	-23
Total Net Position	\$213	\$248	\$265

The Net Position is further broken down into three components:

- Net investment in capital assets represents the District's ownership of capital assets such as land, buildings, site improvements, vehicles, and equipment, less outstanding related debt.
- Restricted net position represents net assets that can only be used for a specific purpose as designate by law. These purposes include pension funding, capital projects, debt repayment, operations and maintenance and student transportation.
- Unrestricted net position represents amounts that may be used for any general legal purpose of the District.

The District's overall net position increased favorably from the prior year by \$17.5 million.

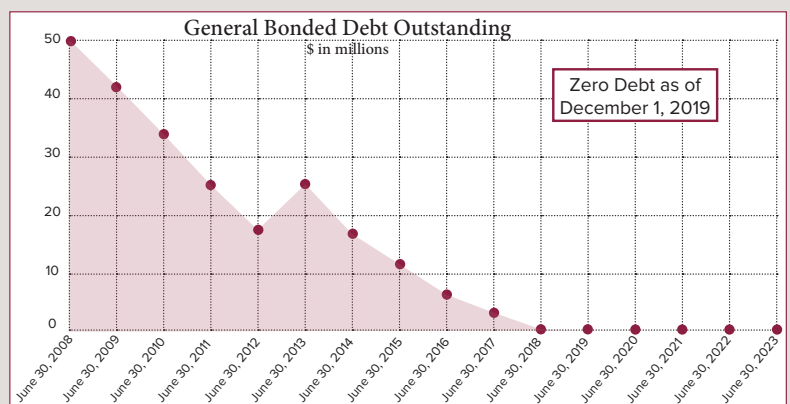
**Note:** The long-term liabilities and negative unrestricted net position is due to the recording of Other Post-Employment Benefits under GASB 74, as implemented July 1, 2017. This GASB required the District to record its share of the Teachers' Health Insurance System outstanding obligations. This liability is for reporting only and does not impact the District's ability to meet its obligations in the future.

## OUTSTANDING DEBT

District 211 is debt-free and committed to maintaining this status for as long as economics allow. The District completed its fifth straight year with no outstanding bonded debt and has no capital lease obligations. Operating debt-free signifies the District can self-fund its day-to-day operations and its capital project needs. This translates to lower property taxes for the residents and businesses within the District's boundaries.

## FUTURE FINANCIAL OUTLOOK

District 211 is in a solid financial position to accomplish its educational and operational strategic goals over the next five years. Through prudent financial management over the past decade, the District has funded all academic and operational initiatives, paid off its debt, and accumulated appropriate levels of reserves (savings). Expenses incurred as a result of the COVID-19 pandemic were mostly offset by emergency federal funding. Reserve balances increased slightly this year due to higher than anticipated interest earnings and replacement taxes. Fund balances are projected to decline over the next five years to fund capital project requirements; however, these balances remain sufficient for the District to weather unpredictable changes in the timing of revenue receipts such as the current delay in the processing/collection of the second installment of real estate taxes, or new state mandates.





# REVENUES

## HOW IS DISTRICT 211 FUNDED?

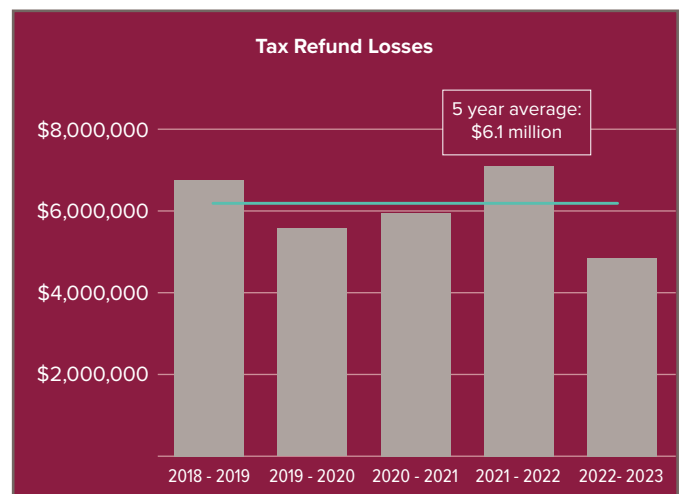
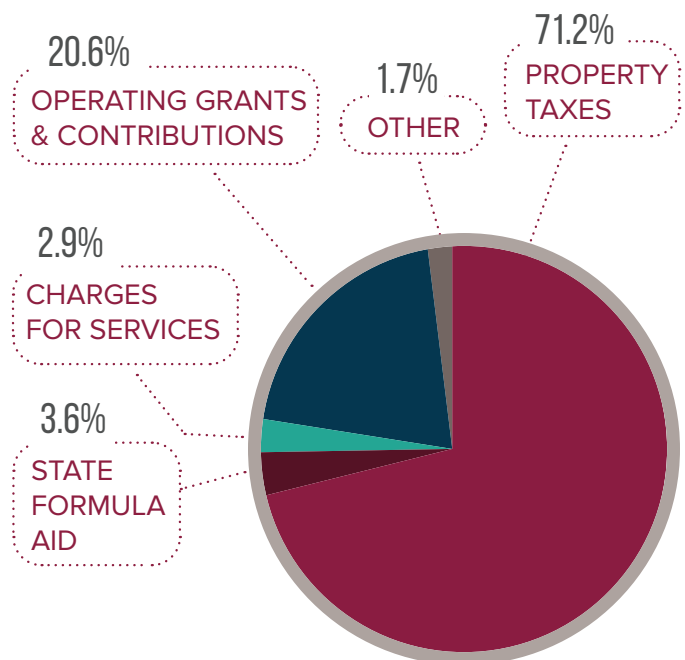
The District recognized \$347.9 million of revenue in 2023. The majority of the District's revenue comes from local property taxes. Through sound financial management, the District has been able to limit the increase in the property tax burden to the local community residents and businesses. The 2022 levy reflects an increase of 3.8% over the prior year levy, while the consumer price index rose 7% during the applicable period. Property tax refunds directly offset revenue collected and are a significant revenue loss to the District. These refunds put additional financial pressure on the District. A new state laws allows for a portion of these refunds to be re-levied across all taxpayers. The District abated (waived) this levy for as it relates to the 2022 tax year.

During fiscal 2023, over 20% of the District's revenue was from Operating Grants and Contributions from the State of Illinois and the federal government. Approximately 71% of this revenue recognized was considered an "on-behalf" payment for pension benefits, funded directly by the State to the pension system. Other grants include funding for services and transportation for students with special needs, the school lunch and breakfast program, services for economically disadvantage students, and various other vocational and educational programs.

Charges for Services represents 2.9% of total revenue and consists of fees charged to students and others for summer school and evening programs, facility rentals, driver's education and other special programs. Instructional fees were waived for the 2022-2023 school year by the Board of Education, and no meal fees were collected this year due to the national pandemic. The State Formula Aid and Other Revenue contribute 3.6% and 1.7% to the District's total revenue, respectively.



## DISTRICT-WIDE REVENUES BY SOURCE 2023





# EXPENSES

## HOW DOES DISTRICT 211 SPEND ITS FUNDS?

Total expenses for the year ended June 30, 2023 were \$330.0 million. The graph below is a summary of how Township High School District 211 spend its funds across specific program areas.

Funds spent on Instruction include salaries and benefits for classroom personnel and the materials and services required to support instructional programs. These costs total approximately two-thirds of the District's total expenses.

Pupil and Instructional Services expenses include personnel costs and supplies for guidance counselors, social workers, school nurses, psychologists, speech pathologists and other support services who assist the students with needs outside the classroom.

Administration and Business Services represent costs to provide central support for the District such as accounting, budgeting, planning, food service and purchasing, as well as school administration.

Operations and Maintenance costs are monies spent to maintain the eight buildings and surrounding grounds throughout the District. Costs include salaries and benefits, custodial supplies, utilities, service agreements and capital outlay. For the 2022-2023 fiscal year, major capital outlay in this area included renovation to multiple parking lots, locker room renovations, washroom renovations, Public Address system improvements, carpet replacement, roof replacement, approved life safety projects and classroom renovations at multiple schools.

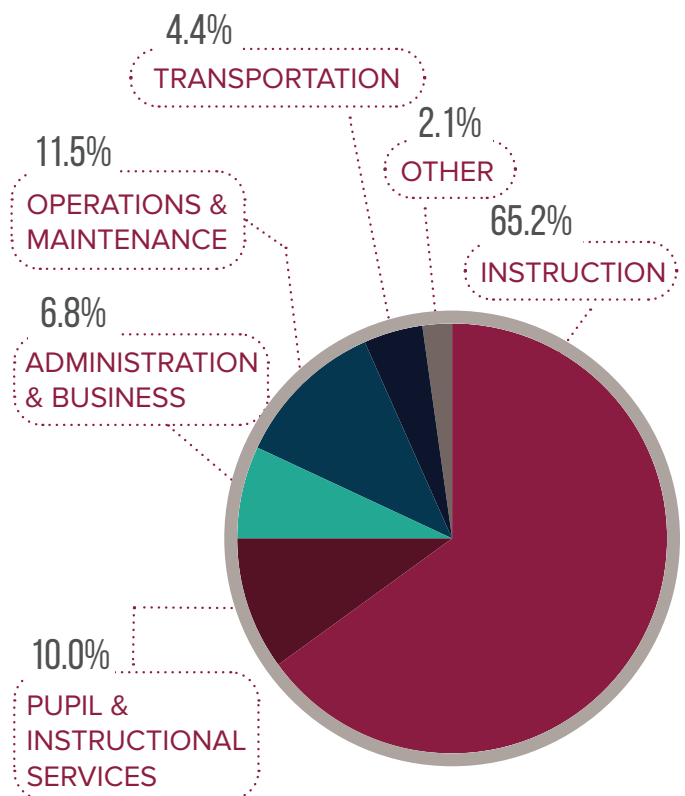
Transportation expenses include costs to operate and maintain the District's fleet of approximately 160 school buses and 40 vans. Eleven new buses were purchased during the 2022-2023 fiscal year as replacements for aging equipment. All of the buses purchased were propane-fueled which is a cleaner, more cost-effective fuel alternative.

Other expenses include salary, benefits, supplies and purchased services for the technology, publications and human resource departments.



## DISTRICT-WIDE EXPENSES BY FUNCTION 2023

Total expenses for the year ended June 30, 2023 were \$330.0 million. The graph below is a summary of how Township High School District 211 spend its funds across specific program areas.



# Capital Projects



## BUILDING IMPROVEMENTS

Township High School District 211 operates and maintains eight buildings across the District and prepares an annual Capital Projects budget to allocate funds for completion of necessary building improvements. Capital improvement projects were identified and prioritized through the 2021 Strategic Plans, 10-year capital improvement plan, and routine maintenance and replacement schedules.

During the 2022-2023 fiscal year, the following facility improvement projects were in various stages of completion across the District at a cost of \$17.9 million in total. All facility improvement projects were funded through the District's existing operating reserves.

- Renovation of the locker rooms at Conant High School
- Completion of wash room renovations at Fremd and Palatine High Schools
- Renovation of the Culinary Arts lab at Fremd High School
- Public Address system improvements at Hoffman Estates and Fremd High Schools
- Paving work across all schools
- Air handling equipment additions to previously uncooled areas at Conant High School and Palatine High School





The Illinois School Code requires school districts to perform a Fire Prevention and Life Safety Survey at a minimum of once every ten years. Projects identified on the Survey were reviewed and approved by the Regional Office of Education and the Illinois State Board of Education. During summer 2023, the District completed the remaining projects approved on the 2019 Survey including mechanical upgrades at Conant High School and phase II of demountable wall replacements at Palatine High School.

## FUTURE FACILITY IMPROVEMENT PLANNING

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The District's strategic plan calls for ongoing safety and security improvements, a facility improvement study and continuation of the current ten-year capital facility improvements. The Board of Education also approved planning costs to review possible improvements to student auditoriums and improvements to public address systems as the primary communication tool within our schools. Barring no major legislative action that would negatively impact the financial status of the District, the strategic plan prioritizes the use of current reserve funds and future budget surpluses to fund facility improvement projects without issuance of bonds.



# Educational Update

## Hundreds attend First Generation College Event

District 211's First Generation College Workshop was held at Palatine High School October 17, marking the event's first return to an all in-person event since the COVID-19 pandemic.

Counselors and administrators from across District 211, as well as representatives from Harper College, the Illinois Student Assistance Commission, and other local colleges, discussed topics ranging from the college application process to applying for financial aid. The workshop is focused on juniors and seniors who may be the first in their family to navigate the collegiate application process.

The First Generation College Workshop is part of a series of events hosted by District



211 to help prepare all students for post-secondary life. Other events include District 211 College Night, the Directions College and Career Fair for those with special needs, and

the Senior Job Fair for students planning to launch their career immediately following high school graduation.

## Project Excel creates success stories, leaders at Palatine High School



Since its inception in 2008, Project Excel at Palatine High School has focused on a singular goal: postsecondary success in college and careers for the students in the program.

Along the way, though, it accrued an impressive statistic: Typically, 100 percent of its students – nearly all of them the first in their family to go to college – are accepted to college.

“These students come to us sometimes skeptical of the program, but always leave ready to make big things happen,” said Alonso Ramirez, the program’s lead teacher and adviser. “Our mission is to believe in them more than they believe in themselves, and to inspire them so they know anything is possible.”

The students, Ramirez says, are placed in the program in part for their scholastic potential

but also because of their hard work, grit and determination.

Project Excel students attend college field trips, receive additional help on college applications, and delve deep into discussions on future opportunities. Those in charge, in turn, make sure the students are supported in their goals, and positioned to reach their full potential.

Principal Tony Medina says Project Excel helps level the playing field, making sure all are able to see the opportunities and experiences for college and career readiness once they graduate.

Project Excel is a program used within multiple District 211 schools as an opportunity to build even greater successes for first-generation students who may just need a little more support.



# Hoffman Estates High School Celebrates

# 50 YEARS



It's a golden year for Hoffman Estates High School.

The school, the last large high school added to District 211, is celebrating its 50th anniversary this school year. The celebration kicked off in August with school group performances, continued with a significant turnout of alumni at homecoming in September, and rolled into October with a school-wide birthday celebration complete with cake.

CBS 2 Director of Engineering Tom Schnecke, one of the school's first alums, turned out for homecoming and brought his team with him – interviewing and filming students and staff and giving the band, athletic teams and cheerleaders time in the spotlight.

The school opened its doors in October 1973 with freshmen and sophomores; its first graduation was held in 1976. The school has marked numerous achievements over the last half-century, receiving the U.S. Department of Education Blue Ribbon Award of Excellence and receiving an "Exemplary" rating two years in a row on the State of Illinois School Report Card.

## Annual Architectural Design Competition

The 211 District Board Room was full of excitement, displays and determination in November, as 10 students from all five high schools presented their hard work at the annual Architectural Design Competition. Parents and staff gathered to applaud the home designs created by the students as they competed for the opportunity of a lifetime: the chance for their home design to be built by District 211 Building Construction students.

A panel of judges consisting of professionals from different aspects of architecture and construction examined the students' designs and responded to presentations of their work.

"I stayed after school for about a month in order to take my project from a vision to the completed design," Schaumburg High School Junior Lorena Romaniz said.

Some students attributed their interest in creating the designs to video games that require design and building and talked about the availability of free design software.

"This competition is an excellent opportunity presented to students from the District," Fremd Applied Technology teacher Mike Crosse said. "This program leads to truly authentic designs and separates District 211 graduates from others."

Judges gave both supportive compliments and constructive criticism before deliberating.

"This is an amazing opportunity to showcase a career pathway from design to construction," Director of College and Career Readiness Michele Napier said. "This hard work is proof of how students have opportunities to explore their interests while preparing for their first steps toward their future careers. We are extremely appreciative of all the community members who stand next to us as we begin to build, design and sell these student homes, all while mentoring and preparing students for their futures."

Hoffman Estates High School sophomore **Nicole Pelzman** took first place for her home design – the first time the competition has gone to a Hoffman Estates student. The home now will be built and sold in the community through the Building Construction program, whose students work alongside teachers and industry experts to complete construction.





# TOWNSHIP HIGH SCHOOL DISTRICT 211 BOARD OF EDUCATION



**Anna Klimkowicz**  
President



**Steven Rosenblum**  
Vice President



**Kimberly Cavill**  
Secretary



**Curtis Bradley**



**Michelle Barron**



**Peter Dombrowski**



**Tim Mc Gowan**

The Board of Educations' major responsibilities are to express and represent the view of the community in matters affecting education, determine education standards and goals, adopt policies for the administration of the school system, employ a superintendent of schools, authorize the appointment of teachers and other staff members, approve curriculum, secure money for school operational needs and building programs, and authorize expenditures.

## ADMINISTRATION

**Lisa Small**

Superintendent of Schools

**Lauren Hummel**

Chief Operating Officer

**Joshua Schumacher**

Assistant Superintendent for Curriculum & Instruction

**Kurt Tenopir**

Assistant Superintendent for Administrative Services

**James Britton**

Director of Human Resources

**Renée Erickson**

Director of Special Education

**Jacquese Gilbert**

Director of Summer School & Community Outreach

**Gary Gorson**

Chief Technology Officer

**David Grelyak**

Facilities & Energy Manager

**Danielle Hauser**

Director of Student Services

**Matthew Hildebrand**

Director of Administrative Services

**Erin Holmes**

Director of Communications

**Sandra Mir Imes**

Accounting Manager

**Mary Pat Kronos**

Assistant Director of Special Education

**Karen Lasher**

Director of Business Services

**Diana Mikelski**

Director of Transportation

**Michele Napier**

Director of College and Career Readiness

**Barbara Peterson**

Controller & Treasurer

**LaShaunda Sandifer**

Director of Diversity, Equity and Inclusion

**Anita Seaholm**

Human Resources Assistant

**Rickey Sparks**

Director of Facilities & Purchasing

**Lindsay Tiritilli**

Assistant Director of Special Education

**Katie Weir**

Director of Food & Nutrition Services

**Eric Wenckowski**

Director of Athletics & Activities



# TOWNSHIP HIGH SCHOOL DISTRICT 211

## PALATINE HIGH SCHOOL

1111 N. Rohlwing Rd., Palatine, IL 60074-3777



**Telephone:** (847) 755-1600

**Nickname:** Pirates

**Website:** [p.hs.d211.org](https://p.hs.d211.org)

**School Colors:** Scarlet & Gray

**Founded:** 1875

**Enrollment:** 2,612

**Opened:** 1977

**Principal:** Tony Medina

## SCHAUMBURG HIGH SCHOOL

1100 W. Schaumburg Rd., Schaumburg, IL 60194-4150



**Telephone:** (847) 755-4600

**School Colors:** Cardinal Red & Gold

**Website:** [shs.d211.org](https://shs.d211.org)

**Opened:** 1970

**Enrollment:** 2,181

**Nickname:** Saxons

**Principal:** Brian Harlan

## WILLIAM FREMD HIGH SCHOOL

1000 S. Quentin Rd., Palatine, IL 60067-7018



**Telephone:** (847) 755-2600

**School Colors:** Green & Gold

**Website:** [fhs.d211.org](https://fhs.d211.org)

**Enrollment:** 2,622

**Opened:** 1961

**Principal:** Mark Langer

**Nickname:** Vikings

## HOFFMAN ESTATES HIGH SCHOOL

1100 W. Higgins Rd., Hoffman Estates, IL 60169-4050



**Telephone:** (847) 755-5600

**School Colors:** Orange & Blue

**Website:** [hehs.d211.org](https://hehs.d211.org)

**Enrollment:** 1,965

**Opened:** 1973

**Principal:** Michael Alther

**Nickname:** Hawks

## JAMES B. CONANT HIGH SCHOOL

700 E. Cougar Tr., Hoffman Estates, IL 60169-3659



**Telephone:** (847) 755-3600

**School Colors:** Blue & White

**Website:** [chs.d211.org](https://chs.d211.org)

**Enrollment:** 2,386

**Opened:** 1964

**Principal:** Julie Nowak

**Nickname:** Cougars

## DISTRICT 211 NORTH CAMPUS

335 E. Illinois Ave., Palatine, IL 60067-7132



**Telephone:** (847) 755-6700

**School Colors:** Blue & White

**Website:** [ncam.d211.org](https://ncam.d211.org)

**Enrollment:** 32

**Founded:** 2005

**Program Administrator:**

**Opened:** 2016

Francesca Anderson

**Nickname:** Bulldogs

## HIGGINS EDUCATION CENTER

1030 W. Higgins Rd., Hoffman Estates, IL 60169-4200



**Telephone:** (847) 755-6640

**School Colors:** Green & White

**Website:** [cntr.d211.org](https://cntr.d211.org)

**Enrollment:** 106

**Founded:** 1975 | **Opened:** 2015

**Program Administrator:**

**Nickname:** Shamrocks

Jessica Orstead

- Township High School District 211 is the largest high school district in Illinois.
- 2022-2023 District 211 Enrollment was 12,137.
- 76 percent of District 211 graduates from the class of 2022 enrolled in postsecondary education within 12 months of graduation.
- Over 69% of students participate in extracurricular activities or sports; more than 60 clubs and organizations at each school, comprehensive program of 29 interscholastic sports.



## TOWNSHIP HIGH SCHOOL DISTRICT 211

*Extraordinary Opportunities. Innovative Teaching. Exceptional Learning.*

1750 South Roselle Road  
Palatine, Illinois 60067-7336  
Telephone: (847) 755-6600  
[adc.d211.org](http://adc.d211.org)

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